

## Destination 2027 Steering Committee Homework Guide

### Reviewing the MAPP Assessments

Purpose: this guide is intended to provide you with a framework with which to read and analyze the community health assessment reports. We are providing you with questions to prompt your thinking.

Each assessment report you review provides a different insight into our community. The purpose of each assessment is provided below:

#### **CTSA** Community Themes and Strengths Assessment (CTSA)

Provides a point in time snapshot of thoughts and opinions from Arlington residents.

Point in time survey, not sampled to represent Arlington County, open invite for all who live, work and play to share their thoughts.

Participants provided community strengths in Arlington, important health issues, and areas to improve to increase our quality of life.

Also includes results from key informant interviews with over 30 community-based organizations.

#### **CHSA** Community Health Status Assessment (CHSA)

Provides a summary of all available population-based health and well-being indicator data to describe the past and current health status of Arlington.

Identifies areas where health and well-being is improving, not changing, or worsening over time.

Summarizes areas where there are disparities between gender, race, age, and Hispanic Origin.

Identifies areas that are meeting state & national benchmarks.

#### **LPHSA** Local Public Health System Assessment (LPHSA)

Provides summary on how well the Arlington LPHS is performing based on the Institute of Medicine's ten essential public health services.

Provides a summary of those areas partners felt were important for the system to either improve or maintain.

This is an assessment based on a tool completed with 30 of our partners that participated in a series of community meetings in 2017.

#### **FOCA** Forces of Change Assessment (FOCA)

Considered in the review of each assessment report above, provides information about what is occurring or might occur that may impact either the health of residents in Arlington or the LPHS. These may be either threats or opportunities.

Preliminary information was gathered from Partnerships for a Healthier Arlington meeting and during key informant interviews in 2017.

Please provide contact details in case staff have any questions or need additional information to compile your responses- Thank You.

Name & Organization	Phone Number	Email

This homework guide is being completed for the MAPP ASSESSMENT:  CTSA       CHSA       LPHSA

To best prepare to participate and inform the review of each assessment, we recommend you start by asking these basic questions to consider health inequity and systems-based approaches to improving health inequities. This tool is intended to prompt your thinking. Work through questions 1-6 as you are able.

Step	Description	Helpful Hints to use CTSA report	Issue: _____ _____	Issue: _____ _____	Issue: _____ _____
<b>1</b>	<p>List Key Findings You Identify in Assessment</p> <p><i>Along with key findings please note any unexpected findings (surprises)- results better than expected, worse than expected</i></p>	<p>Look on p. 5 – 7 for community responses and community based organizations top responses or the Overall Key Findings Section beginning on p.20.</p>			
<b>2</b>	<p>For each key finding, is there a disparity? If yes move to step 3. If no, <b>stop</b> here and start the next issue- this issue is completed.</p> <p><i>Reducing or eliminating disparities in health moves us toward health equity. Note: not all disparities in health are the result of an inequity.</i></p>	<p>Are there specific groups that perceive topic to be a priority more than other groups? Beginning on p. 22 there is a summary of who chose those topics.</p>			
<b>3</b>	<p>What are the specific groups that are impacted by this disparity? <i>Male, Female, Infants, Children, Adolescents, Adults, Older Adults, Asian, Black or African American, Native Hawaiian, White, Hispanic, Not Hispanic, Poverty, Disabilities, Uninsured, Homeless, Less than high school diploma, Limited English Proficiency, others</i></p>	<p>For more detail look for the topic areas in the Appendix 3 through Appendices 4.</p>			
<b>4</b>	<p>How does the current environment either support or present challenges or barriers to systems change?</p> <p><i>Forces of Change that influence these findings</i></p>	<p>Based on what you know about your own organization and the community for this key finding think about strengths, opportunities, and threats to change in the system.</p>			
<b>5</b>	<p>What fundamentally needs to change in the system (or systems) to move towards health equity? <i>What systems contribute to these findings?</i></p>	<p>Your thoughts and opinions based on what you know and what you have learned.</p>			

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**6** As you worked through this tool - were there themes that emerged?

*Were the same groups experiencing multiple disparities – or were the same systems involved?*

- 1)
- 2)
- 3)

Please send your completed homework thoughts to either me at [jpeter@arlingtonva.us](mailto:jpeter@arlingtonva.us) or to the Destination 2027 email box at [Destination2027@arlingtonva.us](mailto:Destination2027@arlingtonva.us) . Thank you.